Curriculum Vitae for Vance Stevens

Experienced as: Lecturer in ESL & Computing, English Language Specialist,
CALL (Computer-Assisted Language Learning) Coordinator & Consultant
Teacher Coordinator / Specialist in eLearning, Educational Technology,
Independent Networked Learning, and Teacher Training & Professional Development

Diamond Villa, Marquise 25-2, 501J Jalan Tanjung Bungah, Penang, Malaysia 11200 Mobile: (+60) 111-234-6263 / email: vancestev @_gmail.com / Twitter VanceS

Domains and blogs: https://www.vancestevens.com/papers - https://www.vancestevens.com/papers - https://www.vancestevens.com/papers - https://learning2gether.net/ - <a

Objective

Recently retired from teaching, I continue to train teachers to teach and learn in an atmosphere which encourages an understanding of how the most appropriate affordances of technology can enable effective pedagogy. Comfortable in online, face-to-face, or in blended learning environments, I have a strong background in teaching English as a second and foreign language and recognized expertise in educational technology, including research, publications, and presentations on innovations in CALL and social networking. I have a proven track record in the coordination and implementation of educational technology projects, in founding/nurturing online communities of practice, and in teacher training for instructional technology. In 2019, at their conference in Hong Kong I received the 2019 CALL Research Conference Lifetime Achievement Award.

Education / Degrees

- MA/ESL, U. of Hawaii at Manoa, 1983, thesis research in computer-assisted language learning
- B.S. in Biology, 1971, University of Houston, Main Campus

Work Experience

- 2020 Jan-March Gave 2 weeks of workshops as an <u>English Language Specialist in Thailand on blended learning and writing</u> online and followed up with a 3-week eLearning course on How to create and use a blended learning classroom
- 2012 to 2018 English Faculty for IELTS and Aviation ESP, HCT Al Ain Men's College / CERT at KBZAC (Khalifa Bin Zayed Air College); chair of Professional Development Committee 2016 to 2018
- 2011 to 2012 EFL instructor and English teaching faculty coordinator working for Higher Colleges of Technology, Abu Dhabi Men's College, CERT, at UAE Naval College. I developed and taught courses in academic writing, and academic communication / presentation skills, as well as IELTS in 1 to 1 laptop context
- 2003-2011 Lecturer of Computing at Petroleum Institute in Abu Dhabi Developed curriculum for MS Office (*Excel*, Visual BASIC, HTML, collaboration tools e.g. *Google Docs, social networking*)
- 1997- 2003 CALL Coordinator for the Amideast UAE/MLI Project in Abu Dhabi, UAE Prime consultant in contract to design and establish technology-enhanced language center, labs, & learning resources center; trained teachers to function in this environment, and facilitate their training peer-to-peer
- 1995-1997 Director of ESL Software Design, Courseware Publishing International in Cupertino, California designed & developed ESL cd-rom based courseware using *Authorware* and speech recognition
- 1985-1995 Lecturer of ESL / Coordinator for CALL and Self- Access Learning, Sultan Qaboos Univ. Language Centre taught EFL plus responsible for setting up and managing learning labs, self access resource center, managing CALL facilities, and developing courseware
- 1983-1985 Instructor and academic designer, Institute of English Studies, Hawaii Preparatory Academy, Kamuela, Hawaii, USA established and ran IES including creating curriculum for secondary level ESL students, implemented CALL facility, including creation of syllabus and courseware
- 1981-1982 Graduate teaching assistant teaching ESL courses in all skills and ESL Methodology to undergraduates at the University of Hawaii, Manoa, while pursuing MA studies; conducted thesis research in CALL
- 1976-1981 Lecturer of EFL at University of Petroleum and Minerals. Headed a team of teachers to implement the first mainframe-based CALL tutorials in the Language Center at UPM.

Skills

LMS/CMS	Scripting/Apps	Multimedia	Web sites	Webcasting
Moodle	BASIC and	Decades experience	I maintain dozens	Zoom (Pro user)
(refresher	Authorware	with many sound,	of HTML websites,	Bb Collaborate
course May	<i>I have taught</i> :	image and video	blogs, wikis,	Adobe Connect
2019)	HTML/CSS	editors; e.g.:	podcast sites,	WiZiQ, YouTube/Live,
Blackboard,	Visual BASIC in	apps for photo-editing;	other social	OBS (Open Broadcaster
Nicenet,	Excel macros,	podcasting, Audacity,	networking portals;	Software), Xsplit, Skype,
Desire2 Learn,	MS Office suite	Camtasia and OBS	online multi-media	& in early days:
Wiki Portals,	<u>I have written &</u>	Open Broadcaster	pages; sites	Real Producer,
Schoology,	presented on	Software for	facilitating blended	MS Encoder,,
Canvas,	Coding in	screencasting;	and flipped	Simplecast, Nicecast,
<u>DIYLMS</u>	<u>Language</u>	Windows Movie Maker	learning	Google+ HoA
	<u>Learning</u>			

General knowledge of issues in Instructional Technology and ability to keep abreast documented in sidebar at https://toolkit4learning.blogspot.com/ and 500+ podcasts at https://toolkit4learning.blogspot.com/ and 500+ podcasts at https://toolkit4learning.blogspot.com/ and 500+ podcasts at https://toolkit4learning.blogspot.com/ and 500+ podcasts at https://toolkit4learning.blogspot.com/ and 500+ podcasts at https://toolkit4lear

Recent Topics in Teacher Training

Technology in the Classroom/E-learning/Blended learning/CALL - I have been teaching online since late last century and consistently taking initiatives to seed and nurture communities of practice of learners and teaching peers, one of which, http://webheads.info, has been in action for 20 years. In all of my teaching jobs since then I have taken on roles such as CALL coordinator, computing instructor, Moodle administrator, software developer, and professional development coordinator. I blend learning for my face-to-face classes by creating wiki spaces e.g. where students can download materials and submit work online, and have produced several flipped learning portals; e.g. http://diylms.pbworks.com/. In 2020 I taught workshops face-to-face in Thailand and online as an English Language Specialist in both blended and eLearning.environments.

Coding in ELT

I have experience with coding language teaching material. I worked 2 years as a full-time software developer, have written articles on <u>coding in English language teaching</u>, and recently gave workshops at <u>ThaiTESOL 2020</u> and <u>CAMTESOL 2020</u> on practical coding activities for language teachers to use in the classroom, even without computers.

Teacher Training / Training of Trainers - I have been a coordinator of EVO (the TESOL sponsored Electronic Village Online) since 2002 and for the past two decades I have conceived and moderated several EVO sessions designed to train teachers in topics ranging from pursuing professional development online through communities of practices, leveraging multiliteracies in their teaching and PD, and most recently understanding gamification through participation in Minecraft. At the MLI in Abu Dhabi 1997-2003, my full-time job was to look after technology in the classrooms, train teachers in its use, and encourage cross-fertilization of ideas through teacher PD sessions. I was professional development coordinator In my last teaching job (to July 2018), tasked with organizing regular weekly PD activities and PD week events. I make presentations annually at face to face and online conferences & webinars, and have hosted over 520 episodes in my own podcast series since 2009.

Task and Content-Based Instruction / Content and Language Integrated Learning (CLIL) - My work for 8 years as a computing teacher at Petroleum Institute 2003-2011 entailed teaching of content through the medium of English to EFL students, and due to the relevance of my work to the CLIL EVO session, they have asked me to present on more than one occasion to their participants; e.g. Jan 15, 2017 on "Gamification and CLIL, Minecraft perspective" at a Techno-CLIL webinar https://learning2gether.net/2017/01/15/vance-stevens-on-gamification-and-clil-a-minecraft-perspective-webinar-for-techno-clil-evo-session/

Research Writing and Publication /Academic Writing - I have produced and edited hundreds of publications. I have often taught at the college level and specialized in teaching academic writing to low to intermediate proficiency students. I usually create wiki portals to help my students with concepts and activities; e.g. http://fcwr101.pbworks.com/. Some of my most recent publications have been on technology-enhanced techniques for giving feedback to students and dealing with plagiarism.

ESP - Aviation - All of my EFL teaching at Khalifa Bin Zayed Air College in Al Ain, UAE 2013-2018 was directed at pilot and aviation support cadets. I helped develop curriculum and materials, and adapted materials to teaching aviation at the college.

Selected Recent Presentations

I regularly make presentations in the form of plenary and keynote addresses, papers, panel discussions, teacher training workshops and courses for peers at professional conferences and seminars worldwide both face-to-face and online. Recent face-to-face and online presentations include:

Thinking SMALL: A case for social media assisted language learning:

- July 10, 2019, I presented on SMALL via Zoom as a paper accepted at the f2f CALL Research Conference in Hong Kong
 https://learning2gether.net/2019/07/10/thinking-small-about-social-media-assisted-language-learning-vance-stevens-presenting-at-the-2019-call-research-conference-hong-kong/
- April 19, 2019, I presented SMALL on-site f2f from the Penang English Language Learning and Teaching Association (PELLTA) international conference in Penang, Malaysia; blogged presentation materials and YouTube video here: https://learning2gether.net/2019/04/19/vance-stevens-on-thinking-small-at-the-2019-pellta-conference-in-penang-malaysia/
- March 13, 2019, presented on-site in Atlanta as a part of the CALL-IS academic session on SMALL: Research, Practice, Impact of Social Media-Assisted Language Learning at TESOL 2019 conference; webcast and:recorded here:
 https://learning2gether.net/2019/03/13/call-is-academic-session-on-small-research-practice-impact-of-social-media-assisted-language-learning-webcast-from-tesol-2019-atlanta/

Teaching writing to students with tablets using voice to overcome keyboard shortcomings:

- August, 4 & 9, 2019, I presented this on-site f2f as a workshop at the GloCALL conference in Danang, Vietnam, and
 earlier as an online workshop at the 8th annual Moodle Moot Virtual Conference MMVC19
 https://learning2gether.net/2019/08/09/supporting-student-writing-with-the-help-of-voice-to-text-presented-on-august-9-at-glocall-2019-in-danang-vietnam/
- March 7, 2019, I presented my technique online at a distance to teachers physically attending a live f2f webinar event at Sultan Qaboos University in Muscat, Oman. I webcast the event in Zoom and archived it here: https://learning2gether.net/2019/03/07/vance-stevens-presents-on-supporting-student-writing-with-the-help-of-voice-to-text/
- March 9, 2018, on-site f2f at the ALLT conference in Dubai. Links to slides and to full text of publication in proceedings here: http://toolkit4learning.blogspot.ae/2018/03/teaching-writing-to-students-with.html
- March 23, 2017 on-site f2f at the TESOL Seattle conference as a paper entitled "Finding Your Voice: Teaching Writing
 Using Tablets with Voice Capability" Archived: http://tinyurl.com/vance2017tesol

Electronic Village Online (EVO):

- Best of EVO events were presented on-site f2f from the TESOL conferences in Chicago and Atlanta (2018-2019); I organized and moderated both events blending both on-site and online presenters. Webcast recordings and presentation materials blogged at: https://learning2gether.net/2018/03/28/the-best-of-evo-at-tesol-chicago-2018/ and https://learning2gether.net/2019/03/15/learning2gether-with-the-best-of-evo-2019-blending-webcasting-onsite-and-online-from-the-atlanta-tesol-conference/ The one planned for TESOL 2020 in Denver cancelled due to COVID-19 was.resurrected-online-here.
- I have moderated EVO sessions since 2002: Forming and sustaining communities of practice through Webheads in
 Action (2002-2003); Webpresence (2004); Multiliteracies and MOOCs (2004-2014), and Minecraft MOOC (2015-present)

Gamifying Teacher Professional Development through Minecraft MOOC:

- Mar 24-27, 2021 Made several pre recorded and live presentations on EVO Minecraft MOOC at TESOL Virtual Conference, described, linked to, and archived via this portal, http://evomc21classics.pbworks.com/
- Jun 28, 2019 I recorded my plenary on this topic at the ICCTAR conference in Melaka, https://learning2gether.net/2019/06/28/vance-stevens-plenary-on-gamifying-teacher-professional-development-through-evo-minecraft-mooc/
- May 15, 2019 online at a distance on "Big G' & little g games" for NileTESOL LTSIG; webcast in Zoom and archived: https://learning2gether.net/2019/05/15/vance-stevens-presents-learning2gether-episode-411-on-big-g-little-g-games-for-niletesol-Itsig/
- Nov 16, 2018 on-site f2f at the WorldCALL conference in Concepción, Chile. Presentation resources are blogged here:
 https://learning2gether.net/2018/11/16/vance-stevens-presents-gamifying-teacher-professional-development-through-minecraft-mooc-at-worldcall-2018/
- April 29, 2018, online at a distance with colleagues at the 10th Virtual Round Table Web Conference. Recording and show notes archived https://learning2gether.net/2018/04/29/176467730/

- March 28, 2018, on-site f2f at the TESOL conference in Chicago with Jane Chien at a CALL-IS Electronic Village
 Technology Fair. Other EVO Minecraft MOOC co-moderators joined us online and Heike Philp streamed the event from
 Belgium; https://learning2gether.net/2018/03/28/tesol-2018-chicago-preparing-teachers-to-engage-learners-with-evo-minecraft-mooc/
- Feb 3, 2017 online at a distance with Jeff Kuhn, "Third time around overview: A short history of community in EVO
 Minecraft MOOC" at the 8th annual Connecting Online conference; archived
 https://learning2gether.net/2017/02/03/third-time-around-overview-a-short-history-of-community-in-evo-minecraft-mooc/

Learning2gether podcast series presentations

I continue to produce my podcast series, each of over 520 episodes since 2009 is archived here: https://learning2gether.net/

- I formed TALIN (Teaching and Learning in IsolatioN) to help teachers deal with emergency remote teaching during the pandemic. Hosted 38 podcasts Mar 30 to Aug 16, 2020, archived at https://tinyurl.com/talin2020
- March 15, 2019 on-site and online with Jane Chien two back-to-back segments on "Learning2gether" at the 2019 EV Fair Classics event in the Electronic Village at TESOL Atlanta. Recordings from both segments and show notes at: https://learning2gether.net/2019/03/15/learning2gether-webcasts-from-4-events-at-tesol-2019-atlanta/
- Oct 4, 2015 online "All you need to know about Learning2gether in 10 slides 10 minutes" in EFLTalks World Teachers' Day
 event hosted by Rob Howard; archived
 http://learning2gether.net/2015/10/04/learning2gether-participates-in-efltalks-10-in-10-for-10-hosted-by-rob-howard/
- March 28, 2015 on-site f2f "Crossing networks, building connections to Inspire always-on learners and teachers" about Learning2gether in a connectivist framework, listed in TESOL Toronto program under featured speakers; archived at http://tinyurl.com/vance2015featured
- March 31, 2012 on-site f2f "Learning2gether to teach one another about learning online," at the TESOL convention in Philadelphia. The slides are here: http://www.slideshare.net/vances/learning2gether31march2012

Webcasting and ELT materials creation with open-source OBS (Open Broadcasting Software)

As a long-time member of the <u>CALL-IS Webcasting Team</u> I have participated on-site in webcasting from most TESOL conferences this century. In 2017 the team began using OBS to stream through YouTube channels. I was at the annual TESOL conferences in Seattle (2017), Chicago (2018) and Atlanta (2019) as part of the team that applied the new technique to webcast CALL-IS sessions from these conferences.

March, 2017 - I presented on-site on-site "Configure Encoders, Stream YouTube Live, and Record Lesson Materials
 On-the-Fly" at the TESOL Seattle conference, and just before that at the TESOL Arabia conference in Dubai:
 https://docs.google.com/presentation/d/12KL1390JLzBsopdsMLMi6ZHNC23CEzT2biNp0mCOV3M/edit?usp=sharing

A comprehensive listing of my courses, presentations, workshops, and other training activities, including numerous online ones, for the past two decades, can be found at http://www.vancestevens.com/papers.

Services to Profession

On July 10, 2019 I was awarded the Lifetime Achievement Award at the XXth International CALL Research Conference

Currently

- On the editorial board of Computer Assisted Language Learning (CALL-Journal)
- On editorial board of Teaching English with Technology
- Founder and coordinator of Webheads in Action community of practice http://webheads.info since 1998
- Organize/facilitate regular online live seminars at http://learning2gether.pbworks.com since 2009
- On coordinating team of TESOL-sponsored <u>Electronic Village Online</u> (EVO), since 2003

Previously

- "On the Internet" editor of the TESL-EJ (Electric Online Journal) 2003 to May 2021
- On APACALL (Asia-Pacific Association for CALL) Exec. Committee Nov 2002-2020. Vice president Nov 2004-Oct 2018
 - Still listed on the editorial board of International Journal of Pedagogies and Learning 2005-2008
- On the TESOL Arabia EdTech SIG Leadership team 2011-2018
- "E-Sphere" section editor of Writing and Pedagogy 2008-2014
- On editorial and review boards of CALICO Journal
- On Editorial Advisory Board of the TESOL Quarterly 1985-1988

Lifestyle

Married, two grown children, both married and with children. I hike and swim regularly, have run full and half marathons. I was a PADI scuba diving instructor, active status 1993-2019 - 241 certifications, most recent in 2017. *Languages:* English (native), French (advanced intermediate), Arabic (low intermediate), Spanish (false beginner), German (false beginner)

Recent publications

I have created or contributed to over 150 articles, reviews, book chapters, and edited works, all seeking to validate the benefits of using technology in education and language learning. Full list here; recent and most significant publications are

- Stevens, V. (2021). Virtual worlds at virtual conferences. Teaching English as a Second Language Electronic Journal (TESL-EJ), 25(1), 1-32. https://tesl-ej.org/pdf/ej97/int.pdf. Unpaginated HTML version: https://www.tesl-ej.org/wordpress/issues/volume24/ej97/ei97int/
- Stevens, V. (2020). Best of EVO 2020 NOT cancelled! Moved ONLINE!! A webcastathon over two days in 3 parts. TESOL Italy Newsletter, XXVIII(2), 3-8. http://www.vancestevens.com/papers/pdfs/Stevens BestEVO TESOL Italy NL Mar Apr 2020.pdf
- Stevens, V. (2020). The sky is falling: Are we nearing the end of Web 2.0?. TESL-EJ, 23(3), 1-14.
 - http://tesl-ej.org/pdf/ej92/int.pdf. Also available: http://www.tesl-ej.org/wordpress/issues/volume23/ej92/ej92int/
- Stevens, V. (2019). Thinking SMALL about social media assisted language learning. In J. Colpaert, A. Aerts, Q. Ma, & J. L. F. King (Eds.). *Proceedings of the Twentieth International CALL Research Conference: Social CALL* (pp. 257-272). Hong Kong: The Education University of Hong Kong. https://drive.google.com/file/d/12idx3CM3iixWLWvzfupIU53VfFPw6sYD/view
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- Stevens, V. (2019). Gamifying teacher professional development through Minecraft MOOC. In D. Barr, E. Bañados, & A. Gimeno (Eds.), *Proceedings of WorldCALL 2018, Concepción, 13-16 November, 2018: CALLing all the CALLers Worldwide* (pp. 122-125). Univ. de Concepción. http://worldcall5.org/images/WorldCALL 2018 Proceedings compressed.pdf
- Stevens, V. (2018). Webheads. In Liontas, J. (Ed in chief). *TESOL Encyclopedia of English Language Teaching*. Wiley-Blackwell, pp.1-8. http://www.vancestevens.com/papers/archive/9781118784235eelt0458webheads.pdf
- Kuhn, J. and Stevens, V. (2017). Participatory culture as professional development: Preparing teachers to use Minecraft in the classroom. *TESOL Journal*, *8*(4),753–767. https://doi.org/10.1002/tesj.359
- Stevens, V. & Verschoor, J. (2017). Coding and English Language Teaching. *TESL-EJ*, *21*(2), 1-15. http://tesl-ei.org/pdf/ei82/int.pdf.
- Bauer-Ramazani, C., Meyer, J., Reshad, A., Stevens, V., & Watson, J. (2017). A brief history of CALL-IS webcasting in the new millennium. *TESL-EJ*, 21(1), 1-16. http://tesl-ej.org/pdf/ej81/int.pdf
- Stevens, V. (2017). Gamifying Teacher Professional Development through Minecraft MOOC. In W. Zoghbor, C. Coombe, S. Al Alami & S. Abu-Rmaileh (Eds.). *Language Culture Communication: Transformations in Intercultural Contexts. The Proceedings of the 22nd TESOL Arabia Conference* (pp. 75-92). Dubai: TESOL Arabia. http://vancestevens.com/papers/evomcmooc TACON2016.pdf
- Stevens, V. (2016). Developing online listening exercises for natural English. In A. Elsheikh, J. Riddlebarger, S. Abu-Rmaileh & S. Al Alami (Eds.). *Proceedings of the 21st TESOL Arabia Conference: Theory, Practice, Innovation, Teaching and Learning in the Digital World* (pp. 27-37). Dubai: TESOL Arabia Publications. http://www.vancestevens.com/papers/pdfs/stevens2016developing-online-listening-TACON.pdf
- Stevens, V. (2015). Finding Your Voice: Teaching Writing Using Tablets with Voice Capability. *TESL-EJ*, 19(3), 1-11. http://tesl-ej.org/pdf/ej75/int.pdf
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- Stevens, V. (2014). Connectivist Learning: Reaching Students through Teacher Professional Development. In J.B. Son (Ed.). *Computer-assisted language learning: Learners, teachers and tools* (pp. 151-172). APACALL Book Series Volume 3. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. http://www.vancestevens.com/papers/archive/2014connectivist learning.pdf
- Smolčec, M., Smolčec, F. and Stevens, V. (2014) Using Minecraft for Learning English. *TESL-EJ*, *18*(2), 1-15. http://www.tesl-ej.org/pdf/ei70/int.pdf
- Stevens, V. (2013). Tweaking Technology: How Communities Meet Online Using Google+ Hangouts On Air with Unlimited Participants. *TESL-EJ*, 17(3), 1-16. http://tesl-ej.org/pdf/ej67/int.pdf

- Stevens, V. (2013). Training Teachers in Web2.0 Tools for Teaching and Learning EFL. In S. Dowling, H. Donaghue, C. Gunn, S. Hayhoe & J. Raven (Eds.), *eLearning in Action, "Redefining Learning"*, 185-195. HCT Educational Technology Series, Book 2. Abu Dhabi: HCT Press.
 - http://www.vancestevens.com/papers/archive/2013Training Teachers Web2.pdf
- Stevens, V. (2013). What's with the MOOCs? TESL-EJ, 16(4), 1-14. http://tesl-ei.org/pdf/ei64/int.pdf
- Stevens, V. (2012). Web 2.0 Toolkit for Teaching and Learning EFL Presentation Skill. TESL-EJ, 16(2) 1-11. http://tesl-ej.org/pdf/ej62/int.pdf
- Stevens, V. (2012). Learning2gether: Wiki-based worldwide teacher professional development. In P. Davidson, M. Al-Hamly, C. Coombe, S. Troudi & C. Gunn (Eds.) 18th TESOL Arabia Conference Proceedings: Achieving Excellence through Life Skills Education. Paper presented at the annual TESOL Arabia conference in Dubai, March 9, 2012. http://tinyurl.com/tacon2012L2g.
- Stevens, V. (2012). DIYLMS: Learner-centered Do-it-yourself Learning Management System. In S. Dowling, C. Gunn, J. Raven & C. Gitsaki. (Eds.). Opening up Learning: HCT Educational Technology Series (pp.103-112). HCT Press: Abu Dhabi; ISBN 978-9948-16-864-5. http://www.vancestevens.com/papers/archive/2012DIYLMS.pdf
- Yilmaz, B, and Stevens, V. (2012). Webheads in Action: A community of practice scaffolding multiliteracies skills in teacher professional development. *Writing & Pedagogy, 4*(1), 35–146.
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- Stevens, V. (2012). Turning a 3-hour Face-to-Face Seminar into an Opportunity for Extended Online Blended Learning. *ELTAF Newsletter 16*(Spring 2012), 16-21. http://vancestevens.com/papers/pdfs/ELTAF NL Spring2012 pp16-21.pdf.
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- Stevens, Vance. (2010). Shifting sands, shifting paradigms: Challenges to developing 21st century learning skills in the United Arab Emirates. Chapter 20 in J. Egbert (Ed.). *CALL in Limited Technology Contexts* (pp. 227-239), CALICO Monograph Series, Volume 9. http://www.vancestevens.com/papers/archive/2010CALICO ShiftingSands.pdf
- Stevens, Vance. (2010). The Ning Thing. TESL-EJ,14(1), 1-7. http://www.tesl-ej.org/pdf/ej53/int.pdf
- Stevens, V. (2010). How can teachers deal with technology overload: Reader response to Allan, J. (2009). Are language teachers suffering from technology overload? TESOL Arabia Perspectives 16(2), 22-23. TESOL Arabia Perspectives 17(1), 22-23. http://vancestevens.com/papers/archive/2010teacher-tech-overload.pdf
- Stevens, Vance. (2009). Modeling Social Media in Groups, Communities, and Networks. TESL-EJ,13(3), 1-16. http://tesl-ei.org/pdf/ei51/int.pdf
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A complete listing of all my 150 publications, most available in full-text, can be found at https://vancestevens.com/papers/

References available upon request. For additional information, search for "Vance Stevens" in Google and in social networks e.g. recommendations in <u>LinkedIn profile</u>; for example, for my most recent workplace recommendation from my associate dean on leaving UAE in 2018 - https://www.screencast.com/t/4hgng4nxl