Curriculum Vitae for **V a n c e   S t e v e n s**

> **Experienced Lecturer in ESL & Computing,**
> **CALL Coordinator & Consultant (Computer-Assisted Language Learning)**
> **Teacher / Specialist in eLearning / Educational Technology**
> **Independent Networked Learning / Teacher Training and Coordination**

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Objective

I seek employment where I can teach and learn in an atmosphere which encourages the continued development of knowledge and understanding of how the many affordances of technology can serve pedagogy. I have a strong background in teaching English as a second and foreign language and recognized expertise in educational technology, including research and many publications on innovations in CALL and social networking. I have a proven track record in the coordination and implementation of educational technology projects, in leadership of online communities of practice, and in teacher training for instructional technology. I see myself as a teacher, coordinator, manager, or part of a team of trainers, coaches, or developers helping to implement transformative changes in educational practices within an institution of higher learning.

Teaching philosophy: http://advanceducation.blogspot.com/2011/04/lets-discuss-our-teaching-philosophies.html
My impact on my profession:http://advanceducation.blogspot.com/2010/02/who-are-you-and-what-have-you-done.html

Education

MA/ESL, U. of Hawaii at Manoa, thesis research in computer-assisted language learning
(B.S. in Biology, University of Houston, Main Campus)

Work Experience

2003-2011 - Lecturer of Computing at Petroleum Institute in Abu Dhabi – Developed curriculum for MS Office (*Excel,* Visual BASIC, HTML, collaboration tools e.g. *Google Docs, Delicious*)

1997- 2003 - CALL Coordinator for the Amideast UAE/MLI Project in Abu Dhabi, UAE – Prime consultant in contract to design technology-based language center, labs, learning resources center, trained teachers to function in this environment, and facilitate their training each other

1995-1997 - Director of ESL Software Design, Courseware Publishing International in Cupertino, California – design & develop ESL courseware using *Authorware* and speech recognition

1985-1995 - Lecturer of ESL / Coordinator for CALL and Self- Access Learning, Sultan Qaboos Univ. Language Centre - duties included setting up learning labs and self access resource center, teaching ESL, managing CALL facilities, and developing courseware

1983-1985 - Instructor and academic designer, Institute of English Studies, Hawaii Preparatory Academy, Kamuela, Hawaii, USA - established and ran IES including creating curriculum for secondary level ESL students, implemented CALL facility, including creation of courseware

1981-1982 – Graduate teaching assistant teaching ESL skills courses and ESL Methodology at University of Hawaii, Manoa, while pursuing MA studies, conducted research in CALL

1976-1981 – Lecturer of EFL at University of Petroleum and Minerals. Headed a team of teachers to implement the first mainframe-based CALL tutorials in the Language Center at UPM.

Skills

In addition to 20 years experience teaching all levels and skills in various EFL and ESL contexts:

LMS/CMS	Scripting/Apps	Multimedia	Web sites	Webcasting
Moodle Blackboard Nicenet Desire to Learn	BASIC and Authorware *I have taught*: HTML/CSS Visual BASIC MS Word, Excel, PowerPoint	*various sound, image and video editors; e.g.:* Sound Forge, photoediting; *I have taught*: Windows Movie Maker, Audacity	Maintain several HTML websites, blogs, wikis, podcasts, other social networking portals Hot Potatoes	Elluminate Adobe Connect WiZiQ *Webcast experience with* Real Producer, MS Encoder, Skype, Simplecast, Nicecast

General knowledge of issues in Instructional Technology and ability to keep abreast documented at blog e-porfolio (listing of podcast and other blog sites) at http://adVancEducation.blogspot.com

Services to Profession

1. 1985-1988 - Editorial Advisory Board member of the *TESOL Quarterly*
2. 1998-present - Founder and coordinator of *Webheads in Action* http://webheads.info
   a. **Latest initiative**: to 0rganize/facilitate weekly online live seminars http://learning2gether.pbworks.com – ongoing since Sept 2010
3. Vice president, Executive Committee APACALL (Asia-Pacific Assoc. for CALL)
4. "On the Internet" editor of the *TESL-EJ* (Electric Online Journal)
5. "E-Sphere" section editor of *Writing and Pedagogy*
6. I also serve on editorial and review boards of
   a. *CALICO Journal*
   b. *Computer Assisted Language Learning (CALL-Journal)*
   c. *International Journal of Pedagogies and Learning*
   d. *Teaching English with Technology*
7. Currently on the TESOL Arabia EdTech SIG Leadership team

For more details, please see: *http://www.vancestevens.com/vance.htm*

Experience in Teacher Training

I regularly make presentations in the form of plenary and keynote addresses, papers, panel discussions, teacher training workshops and courses for peers at professional conferences and seminars worldwide both face-to-face and online.

My most recent online and blended courses are:
2006-2010 - On coordinating team of TESOL-sponsored Electronic Village Online (EVO), annual 5 to 6-week free online teacher training session; mine include courses on forming communities of practice, webpresence, webcasting, and Multiliteracies (see below)
2004-2011 – Several times facilitated 6-week courses in Multiliteracies for Social Networking and Collaborative Learning Environments.for the TESOL Principles and Practices of Online Teaching program and for EVO, archived at http://goodbyegutenberg.pbworks.com
I designed and taught courses as part of the Petroleum Institute AUP Computing professional development and community outreach program for teachers, students, and staff at the PI
- January 10 - 19, 2010, I taught a course entitled 21st Century Skills for Professional Development Online Courses http://tinyurl.com/21centuryskills4pdo
- October 24-November 3, 2010, I taught a course entitled Enhancing Student Performance and Professional Development Online http://tinyurl.com/esppdo

Comprehensive listing of my courses, presentations, workshops, and other training activities at http://www.vancestevens.com/papers.

Books and Articles

I have authored or contributed to over 80 articles, book chapters, and edited works, all seeking to validate the benefits of using technology in education and language learning. My most recent publications are:

Stevens, Vance. (2011). Transforming Learning with Creative Technogogy: Achieving the Aha! Moment. TESL-EJ, Volume 14, Number 4, pp.1-9: http://www.tesl-ej.org/pdf/ej56/int.pdf.

Stevens, Vance. (2010). The Ning Thing. TESL-EJ, Volume 14, Number 1: http://www.tesl-ej.org/wordpress/issues/volume14/ej53/ej53int/; pdf: http://www.tesl-ej.org/pdf/ej53/int.pdf

Stevens, Vance. (2010). Writing in a multiliterate flat world, Part I. Multiliterate approaches to writing and collaboration through social networking. Writing & Pedagogy, Vol. 2.1, pp.117-131.

Stevens, Vance. (2010). Shifting sands, shifting paradigms: Challenges to developing 21st century learning skills in the United Arab Emirates. Chapter 20 in Egbert, J. (2010). *CALL in Limited Technology Contexts*, CALICO Monograph Series, Volume 9. pp.227-239. https://calico.org/page.php?id=452.

Stevens, Vance. (2010). Webheads and Distributed Communities of Practice. Global Neighbors: Newsletter of TESOL's English as a Foreign Language Interest Section, EFLIS News March 2010 Volume 9 Number 1: http://www.tesol.org//s_tesol/sec_issue.asp?nid=2994&iid=13069&sid=1.

Stevens, V. (2010). How can teachers deal with technology overload: Reader response to Allan, J. (2009). Are language teachers suffering from technology overload? *TESOL Arabia Perspectives 16*(2), 22-23.*TESOL Arabia Perspectives 17*(1), 22-23.

Stevens, Vance. (2009). Writing in the eSphere: Where Connectivity and Literacy Collide. Writing & Pedagogy, Vol.1 #1. pp.125-130.

Stevens, Vance. (2009 July 15). Engaging Collaborative Writing through Social Networking. In Koyama, Toshiko; Noguchi, Judy; Yoshinari,Yuichiro; and Iwasaki, Akio (Eds.). Proceedings of the WorldCALL 2008 Conference. The Japan Association for Language Education and Technology (LET). ISBN: 978-4-9904807-0-7, http://www.j-let.org/~wcf/proceedings/proceedings.pdf pp.68-71.

The complete listing of all my publications is at http://www.vancestevens.com/papers/

Lifestyle

I am a native speaker of English, married, with two grown children. I have traveled widely and can communicate in several languages. I like hiking and camping, I run regularly (last half marathon in November 2010). I have been a PADI scuba diving instructor on active status since 1993.

Languages spoken: English (native)
French (advanced), Arabic (intermediate), Spanish (false beginner), German (false beginner)

References

References available on request, and can include supervisors in my present workplace
For additional information, search for "Vance Stevens" in Web search engines; e.g. Google

The updated online version of this document available at: http://tinyurl.com/vance-cv2011pdf
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